

Grade 6 Music Appreciation

Syllabus

BMS

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(Grade 6) Music Appreciation is a 12 week exploratory class that covers a wide variety of music topics. There are many reasons why to study music, and here are three that have an impact on the developing student. First, music is an aesthetic experience that impacts the quality of life. Second, the study of music can influence the development of other subject areas. Third, music has an important role in cultural expression and heritage that people from across the globe can connect with.

While in this class:

1. Students should take pride in their work and try their best. The following characteristics are expected in the choral classroom: Respect, Listen, Focus, Teamwork, and Self Control. School rules apply to this class; see student handbook.
2. Each student is responsible to bring materials needed for class. School devices should be brought to class each day, unless told that the day's activities will not include them. Students may occasionally need a pencil.
3. No food, drink or gum allowed during rehearsal without prior approval. Water is allowed. Please keep all areas neat and clean.
4. Grading will be determined using the following:

Grading:

Daily Participation 40%

Homework Assignments 20%

Projects 20%

Quizzes 10%

Performance (singing, playing rhythms, etc.) 10%

Wisconsin Music Standards that are covered in this course of study include:

- 1: CREATE Develop musical ideas. Improvise rhythms. Compose short songs using notations.
- 2: PERFORM Rehearse and demonstrate the ability to sing or play. Use expressive qualities. Discuss ideas and feedback. Illustrate understanding of music elements.
- 3: RESPOND Define musical elements. Express musical ideas. Evaluate musical performance. Demonstrate concert etiquette. Reflect on performances.
- 4: CONNECT Analyze historical and cultural aspects of music. Explain how music relates. Categorize music. Compare and contrast.

Multiple resources will be used for learning, including listening examples, written music, instruments, and everyday objects. Assignments may include art projects, research writing, playing an instrument, and singing.